



Bridgeton Public Charter School

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Dear Parent/Guardian:

As the 2019-2020 school year draws to a close, it is my pleasure to present to you our 2020 Summer Reading Assignment. Summer reading is an important activity for your child's intellectual growth and development. It encourages students to continue learning while still providing them with fun and enjoyment. What helps make reading entertaining for children is allowing them the freedom to choose books that speak to their unique interests.

As part of our Summer Reading Program students may choose any book, approved by you, within their grade/ability level, to complete their project. Lexile levels have been provided by your child's teacher. Parents are welcome to take their child to the Cumberland County Library at 800 East Commerce Street, where the librarians there will assist all students with finding books within their grade/ability range. In the event that the library is closed, or you are unable to go to the library, most books can be found on the internet in PDF format. Just search the title of the book followed by PDF in the google search engine. If you have any questions or concerns, please email Mr. Jeremias Olivo at jolivo@cccharters.org.

Parents may also consult the following sites to find an appropriate book for your child.

- <http://www.scholastic.com/bookwizard/>
- <https://www.lexile.com/findabook/>
- <http://www.barnesandnoble.com/reading-level-reading-books-lexile/search.asp?cds2Pid=30223>
- <https://cclnj.org/>

Bridgeton Public Charter School students incoming to grades 1-4 are required to read at least ONE book and complete the attached assignment for their grade level. Copies of this assignment will also be available on our school website www.bridgetonpubliccharterschool.org .

DUE DATE: ALL projects are due **Friday, September 4th** and will count towards a project grade for the first quarter for the 2020-2021 school year.

Incoming Grade 1: Create an advertisement for your book.

Incoming Grade 2: Complete your summer reading log and answer ONE of the following questions.

1. How are your feelings and the feelings of a character in your book alike? How are they different?
2. What questions did the book raise but did not answer?

Incoming Grade 3: Create a Venn diagram to compare and contrast one of the characters in your book to another book you have read. Be sure to include the characters' traits, thoughts, and feelings.

Incoming Grade 4: Write a 5-paragraph summary of your book. It may be handwritten OR typed.

- Compare your book to another book you have read. Include key details such as characters, setting, important events, and central message or theme. (fiction)
- Include the main idea and key details. Explain how the details support the main idea. (informational)