

Vineland/Millville/Bridgeton Public Charter School

Summer Reading

Incoming 1-6th Grades

Dear Parent/Guardian:

As the 2021-2022 school year draws to a close, it is my pleasure to present to you our 2018 Summer Reading Assignment. Summer reading is an important activity for your child's intellectual growth and development. It encourages students to continue learning while still providing them with fun and enjoyment. What helps make reading entertaining for children is allowing them the freedom to choose books that speak to their unique interests.

As part of our Summer Reading Program students may choose any book, approved by you, within their Lexile range, to complete their project. Lexile levels have been provided by your child's teacher and are attached. Parents are welcome to take their child to the Cumberland County Public Library at 800 East Commerce Avenue St. #2, Bridgeton, NJ, where the librarians there will assist all students with finding books within their Lexile range. Parents may also consult the following sites to find an appropriate book for their child.

<http://www.scholastic.com/bookwizard/>

<https://www.lexile.com/findabook/>

<http://www.barnesandnoble.com/reading-level-reading-books-lexile/search.asp?cids2Pid=30223>

Bridgeton Public Charter School students incoming to grades 1-6 are required to read at least ONE book and complete the attached assignment for their grade level. Copies of this assignment will also be available on our school website www.bridgetonpubliccharterschool.org.

DUE DATE: ALL projects are due **Wednesday, September 7th** and will count towards a project grade

for the first quarter for the 2022-2023 school year.

****If you have any questions, please contact your child's current teacher prior to June 30th.*

This information will be available on our school website for the duration of the summer.

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Incoming Grade 1: Create an advertisement for your book.

Incoming Grade 2: Complete your summer reading log and answer ONE of the following questions.

1. How are your feelings and the feelings of a character in your book alike? How are they different?
2. What questions did the book raise but did not answer?

Incoming Grade 3: Create a Venn diagram to compare and contrast one of the characters in your book to another book you've read. Be sure to include the characters' traits, thoughts, and feelings.

Incoming Grade 4: Write a 5-paragraph summary of your book. It may be handwritten OR typed.

- Compare your book to another book you've read. Include key details such as characters, setting, important events, and central message or theme. (fiction)
- Include the main idea and key details. Explain how the details support the main idea. (informational)

Incoming Grade 5: Write a 5-paragraph summary of your book. It may be handwritten OR typed.

- Compare your book to another book you've read. Include key details such as characters, setting, important events, and central message or theme. Include evidence from the text. (fiction)
- Include the main idea and key details. Explain how the details support the main idea. Include evidence from the text. (informational)

Incoming Grade 6: Write a 5- paragraph summary of your book. It may be handwritten OR typed.

- Compare your book to another book you've read. Include key details such as characters, setting, important events, and central message or theme. Include evidence from the text. (fiction)
- Include the main idea and key details. Explain how the details support the main idea. Include evidence from the text. (informational)

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Dear Parents/Guardians,

Below is your child's Lexile level. Please use this information to be sure that your child is choosing an appropriate book for their summer reading assignment. Parents are welcome to take their child to the Cumberland County Public Library at 800 East Commerce Avenue St. #2, Bridgeton, NJ where the librarians there will assist all students with finding books within their Lexile range. Parents may also consult the following sites to find an appropriate book for their child.

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Student Name: _____

Student Lexile Level: _____

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