


**TITLE I  
Parent  
Involvement  
2021-2022**



# Parental Involvement Benefits



- How does a student benefit from parental involvement?
  - Increase in attendance
  - Better understanding of school
  - More positive toward school and staff
  - School becomes more effective
  - Increase in test scores



# School Policy Components

- Build the schools' and parents' capacity for strong parental involvement.
- Coordinate and integrate parental involvement strategies with other programs.
- Conduct annual evaluations of the content and effectiveness of the policy.
- Involve parents in the activities of the school.



# School, Parent, Student Compact

- It must describe the high quality curriculum and instruction in an effective learning environment that enables children served under TITLE I to meet the State's student academic achievement standards.
- Ways for Parents to be responsible for supporting their children's environment.
- Importance of communication between teachers and parents on an ongoing basis.





# District Role

A yellow spiral notebook with a silver metal spiral binding is positioned diagonally. A wooden ruler with black markings and numbers is placed over the notebook. A yellow pencil with a blue eraser is also visible, resting on the ruler. The background is a solid red color.

- Implement a parental involvement policy based on TITLE I Part A Section 1118 (a) (2) ESEA.
- Design strategies for effective parental involvement.
- Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities.
- Build the school's and parent's capacity for strong personal involvement

# Documentation

- TITLE I Policy
- School, Parent, Student Compact
  - [www.vinelandpubliccharterschool.org](http://www.vinelandpubliccharterschool.org)
- Letters
  - Entrance and Exit Criteria
  - Teachers Highly Qualified



# TITLE I Progress Report

## Title I Progress Report

Student: \_\_\_\_\_ Grade: \_\_\_\_\_  
 School Year: 2013-2014  
 Classroom Teacher: \_\_\_\_\_  
 Title I Teacher: \_\_\_\_\_



### Benchmark Assessments

#### MAPS Assessment

	Fall		Winter		Spring	
	Score	Goal	Score	Goal	Score	Goal
Reading						
Math						

**Message to the Parent / Guardian**

As you know, your child is involved in the Title I Program. The checklist will tell you about your child's progress in this program. This information is based both on performance in the Title I Program, and in the regular classroom.

#### DIBELS Assessment

	Fall	Winter	Spring
Date Administered			
Composite Score			
Benchmark Goal			

Narrative comments on student progress based on my observation of your child:

\_\_\_\_\_

\_\_\_\_\_

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#### DRA2 Assessment

	Fall	Winter	Spring
Date Administered			
Score			
Benchmark Goal			



# Annual Parent Meeting Requirements

- Describe and explain the school's curriculum.
- Inform on the forms of academic assessment used to measure student progress.
- Inform on the proficiency levels students are expected to meet.
- Parent right and involvement at the school.





**THANK  
YOU FOR  
COMING**

